

# EDUCATION







**TERM 2**23 APR – 5 JUN

BY JOANNA MURRAY-SMITH

## **HONOUR**

DIRECTOR

KATE CHAMPION

CAST
AYEESHA ASH
LUCY BELL
HUW HIGGINSON
POPPY LYNCH

Honor (Lucy Bell, MARJORIE PRIME) and George (Huw Higginson, THE KITCHEN SINK) have been married for 32 years and, as in all good marriages, have made some compromises along the way. While George forged his career as a writer, Honor left a promising literary career of her own and dived into motherhood with no regrets. Their world seems unshakeable until young tenacious Claudia arrives on the scene and disrupts the equilibrium of their seemingly perfect lives.

Fascinating, illuminating and funny, Joanna Murray-Smith subtly cracks open the complexities of a modern relationship from every angle, laying bare our capacity to love, hurt and deceive those around us. A talented ensemble bring the intergenerational differences to light in this thrilling and insightful modern Australian classic.

RUNNING TIME APPROX. 90 MINS NO INTERVAL

REC. AGES 14+

STRONG LANGUAGE

#### **SPECIAL PERFORMANCE DATES**

FRI 7 MAY, 8.15pm – Q&A
THU 27 MAY, 11am – Audio Described
SAT 29 MAY, 4.30pm – Audio Described
TUE 1 JUN, 11am – Q&A
WED 2 JUN, 7.30pm – Free Teen Night

#### **CURRICULUM LINKS**

#### **SUITABLE FOR YEARS 10 - 12**

#### DRAMA Stage 6

- Year 12: The Voice of Women in Theatre
  Outcomes: H3.1, H3.2, H3.3
  Note: Joanna Murray–Smith's
  Female of the Species is a suggested
  text in The Voice of Women in
  Theatre. Attendance at Honour
  may provide Year 12 students
  with a valuable experience of
- Year 11: Theatrical Traditions and Performance Styles (Australian Realism) Outcomes:

Murray-Smith's work.

- •Making: P1.3, P1.4, P1.6
- •Performing: P2.4, P2.6
- •Critically Studying: P3.1, P3.2, P3.3, P3.4

#### Stage 5

- Compulsory Study of Theatrical Form/Style (Australian Realism and Voice of Women) Outcomes:
  - •Making: 5.1.3, 5.1.4
  - Performing: 5.2.1, 5.2.3
  - •Appreciating: 5.3.1, 5.3.2, 5.3.3

#### **ENGLISH**

#### Stage 6

- English Advanced Year 11
   Module B: Critical Study of
   Literature
   Outcomes: 3, 5, 7, 8
   Across the stage, the selection
   of texts must give students
   experience of:
  - texts which are widely

- regarded as quality literature
- a widely defined Australian literature, including texts that give insights into Aboriginal experiences in Australia
- a wide range of literary texts from other countries and times, including poetry, drama scripts, prose fiction and picture books
- English Standard Year 11
   Module B: Close Study of
   Literature
   Outcomes: 3, 5, 8
   Students are required to study
   ONE substantial literary print
   text in Module B, for example,
   prose fiction, drama or a poetry
   text, which may constitute a
   selection of poems from the
   work of one poet.
   Students must study a range
   of text types drawn from prose
   fiction, drama, poetry, nonfiction,
   film, media and digital texts.

#### Stage 5

Study of Drama
Outcomes: 1, 3, 5, 7, 8

#### **GENERAL CAPABILITIES**

- Literacy
- Ethical understanding
- Critical and creative thinking
- Personal and social capability
- Difference and diversity

## ISSUES & CONCERNS/KEY IDEAS

- Family
- Relationships
- Gender politics
- Intergenerational conflict



## THE WOMAN IN BLACK

DIRECTOR
MARK KILMURRY

CAST
GARTH HOLCOMBE
JAMIE OXENBOULD

This season, one of the most thrilling and long-running plays in West End history makes its way to the close quarters of Ensemble's intimate stage.

Mr Kipps (Jamie Oxenbould, BABY DOLL) is troubled by disturbing memories of his journey to fog bound Eel Marsh, where Mrs Drablow's lonely house stands in isolation. Trapped by the fog, he witnessed mysterious events he would rather forget, but cannot. In desperation, he enlists the help of an actor (Garth Holcombe, TRIBES) to tell his tale and exorcise the demons that haunt his dreams. As the two men become immersed in Kipps' story, eerie events materialise from the mists of the past and begin to haunt the present.

Susan Hill's classic ghost story, adapted for stage by Stephen Mallatratt, will have you watching through your fingers, laughing out loud, and gasping at the spooky twists in an unforgettable theatrical experience.

RUNNING TIME APPROX. 2 HRS INCL. INTERVAL

REC. AGES 12+

#### SPECIAL PERFORMANCE DATES

FRI 25 JUN, 8.15pm – Q&A
THU 15 JUL, 11am – Audio Described
SAT 17 JUL, 4.30pm – Audio Described
TUE 20 JUL, 11am – Q&A
WED 21 JUL, 7.30pm – Free Teen Night

#### **CURRICULUM LINKS**

#### **SUITABLE FOR YEARS 9 - 12**

Note: Use of Gothic/Horror conventions may mean that not all Year 9 students may find this work accessible.

#### DRAMA

#### Stage 6

- Year 11: Theatrical Traditions and Performance Styles (Melodrama, Brechtian Theatre, Gothic influences) Outcomes:
  - Making: P1.3, P1.4, P1.6
  - •Performing: P2.4, P2.6
  - Critically Studying: P3.1, P3.2, P3.3, P3.4

#### Stage 5

- Compulsory Study of Theatrical Form/Style (Melodrama, Brechtian Theatre, Gothic influences) Outcomes:
  - •Making: 5.1.3, 5.1.4
  - •Performing: 5.2.1, 5.2.3
  - •Appreciating: 5.3.1, 5.3.2, 5.3.3

#### **ENGLISH**

#### Stage 6

English Standard Year 11
 Module B: Close Study of
 Literature.
 Outcomes: 3, 5, 8
 Students are required to study
 ONE substantial literary print
 text in Module B, for example,
 prose fiction, drama or a poetry
 text, which may constitute a
 selection of poems from the
 work of one poet.

Students must study a range of text types drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts.

#### Stage 5

- Study of Drama (at least 2 works and could include the play script and film study)
  Outcomes: 1, 3, 5, 8
  Across the stage, the selection of texts must give students experience of:
  - texts which are widely regarded as quality literature
  - a wide range of literary texts from other countries and times, including poetry, drama scripts, prose fiction and picture books

#### **GENERAL CAPABILITIES**

- Literacy
- Ethical understanding
- Critical and creative thinking
- Personal and social capability
- Difference and diversity

## ISSUES & CONCERNS/KEY IDEAS

- Fear and the unknown
- Metatheatricality and actor/ audience relationship
- Grief and loss

#### TERM 3 & 4 17 SEP - 30 OCT

BY YASMINA REZA TRANSLATED BY CHRISTOPHER HAMPTON



DIRECTOR MARK KILMURRY

CAST
ANDREW HANSEN
CRAIG REUCASSEL
CHRIS TAYLOR

Successful dermatologist Serge has a penchant for modern art – and he's got the receipt to prove it.

After forking out an outrageous sum of money for an obscure 'Antrios' painting, he is desperate to show it off to his friends Marc and Yvan. But where Serge sees a masterpiece, Marc sees money out the window and perpetually onthe-fence Yvan can't seem to make up his mind either way. Divided by the canvas, a wicked battle of the wits unfolds threatening to unravel their friendship as insults and innuendos go from the painting to the personal.



From the pen of French playwright Yasmina Reza, this Tony Awardwinning comedy paints a sidesplitting portrait of the meaning of art and friendship. Following the success of NEVILLE'S ISLAND, Artistic Director Mark Kilmurry once again joins forces with The Chaser's Andrew Hansen, Craig Reucassel and Chris Taylor to deliver the laughs in this infuriatingly hilarious modern work of art.

RUNNING TIME APPROX. 90 MINS NO INTERVAL

REC. AGES 14+

STRONG LANGUAGE

#### SPECIAL PERFORMANCE DATES

FRI 1 OCT, 8.15pm – Q&A
THU 21 OCT, 11am – Audio Described
SAT 23 OCT, 4.30pm – Audio Described
TUE 26 OCT, 11am – Q&A
WED 27 OCT, 7.30pm – Free Teen Night

#### **CURRICULUM LINKS**

**SUITABLE FOR YEARS 10 - 12** 

#### **DRAMA**

#### Stage 6

 Year 11: Theatrical Traditions and Performance Styles (Realism)

Outcomes:

- •Making: P1.3, P1.4, P1.6
- •Performing: P2.4, P2.6
- •Critically Studying: P3.1, P3.2, P3.3, P3.4

#### Stage 5

 Compulsory Study of Theatrical Form/Style (Realism)

Outcomes:

- •Making: 5.1.3, 5.1.4
- •Performing: 5.2.1, 5.2.3
- •Appreciating: 5.3.1, 5.3.2, 5.3.3

#### **ENGLISH**

#### Stage 6

**English Standard Year 11** Module B: Close Study of Literature Outcomes: 3, 5, 8 Students are required to study ONE substantial literary print text in Module B, for example, prose fiction, drama or a poetry text, which may constitute a selection of poems from the work of one poet. Students must study a range of text types drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts.

#### **GENERAL CAPABILITIES**

- Literacy
- Ethical understanding
- Critical and creative thinking
- Personal and social capability
- Difference and diversity

## ISSUES & CONCERNS/KEY IDEAS

- Male friendship
- Clash of modern and postmodern paradigms
- Artistic and aesthetic values
- Class

**TERM 4** 2 NOV – 24 DEC

**DAVID WILLIAMSON'S** 

## NEARER THE GODS

DIRECTOR

JANINE WATSON

CAST INCLUDES
DEBORAH AN
ROWAN DAVIE
MANDELA MATHIA
KENNETH MORALEDA
SEAN O'SHEA
SAM O'SULLIVAN



Petty politics, inflated egos, and fierce rivalries almost jeopardise one of the greatest discoveries in human advancement; Sir Isaac Newton's laws of motion. With his trademark wit and sharp observations, David Williamson exposes the abrasive personalities of revered scientific giants – even geniuses are not infallible.

Under the orders of pompous King Charles II (Sean O'Shea, THE RASPUTIN AFFAIR), determined young astronomer Edmund Halley (Rowan Davie) must wrangle the secrets of the universe from the brain of capricious and contrary Newton.

It may be 1684, the Dawn of Enlightenment, but Williamson's comic re-imagining through a contemporary lens puts the focus firmly on the human tale of rivalry and discovery, of personal trials against a corrupt establishment, of self-doubt versus arrogance, and faith versus reason. NEARER THE GODS is a gripping and blackly funny drama about how one of the greatest moments of scientific illumination almost didn't happen.

RUNNING TIME APPROX. 2 HRS 10 MINS INCL. INTERVAL

REC. AGES 12+

#### **SPECIAL PERFORMANCE DATES**

FRI 1 OCT, 8.15pm – Q&A
THU 21 OCT, 11am – Audio Described
SAT 23 OCT, 4.30pm – Audio Described
TUE 26 OCT, 11am – Q&A
WED 27 OCT, 7.30pm – Free Teen Night

#### **CURRICULUM LINKS**

**SUITABLE FOR YEARS 10 - 12** 

#### DRAMA

#### Stage 6

- Theatrical Traditions and Performance Styles (Realism) Outcomes:
  - •Making: P1.1, P1.2, P1.3, P1.4, P1.6
  - •Performing: P2.3, P2.4
  - •Critically Studying: P3.1, P3.2, P3.3, P3.4

#### Stage 5

 Compulsory Study of Theatrical Form/Style (Realism)

Outcomes: •Making: 5.1.3, 5.1.4

- •Performing: 5.2.1, 5.2.3
- •Appreciating: 5.3.1, 5.3.2, 5.3.3

#### **ENGLISH**

#### Stage 6

 Year 11 Advanced English: Narratives that Shape Our World Outcome: 5, 7, 8

#### Stage 5

- Study of Drama (at least 2 works)
   Outcomes: 1, 3, 5, 8
   Across the stage, the selection of texts must give students experience of:
  - texts which are widely regarded as quality literature

•a wide range of literary texts from other countries and times, including poetry, drama scripts, prose fiction and picture books

#### **GENERAL CAPABILITIES**

- Literacy
- Ethical understanding
- Critical and creative thinking
- Personal and social capability
- Difference and diversity

### ISSUES & CONCERNS/KEY IDEAS

- Rationality and faith
- Mathematics and meaning
- Ambition and legacy

Note: This play could also be the basis of an interdisciplinary unit of study. Suggestions include Drama, Science, Maths and Studies of Religion.

#### **STEP BEHIND THE SCENES**

Keen to find out more about the plays or experience what goes on behind-the-scenes? Join us at our insightful audience events throughout the year.

#### **DIRECTOR AT WORK**

As part of a small group, witness our skilled directors at work in rehearsal and discover how a play is brought to life.

#### **HONOUR**

with Kate Champion THU 1 APR, 3.30pm

#### THE WOMAN IN BLACK

with Mark Kilmurry THU 20 MAY, 3.30pm

#### **NEARER THE GODS**

with Janine Watson THU 14 OCT, 3.30pm

#### **POST-SHOW Q&A**

Join an engaging conversation about the play with the cast and director. Simply purchase tickets to a Q&A performance and stay seated after the show. Sessions are marked in the performance calendar and on our website.

#### YOUTH THEATRE PACK

Using a NSW Government's Creative Kids Voucher, kids can experience 3 plays at select performances throughout the year, each followed by a Q&A



session, with our Youth Theatre Pack. It's a great opportunity to let kids explore their passion for the performing arts and learn more about the behind-thescenes process. You'll save on under 30s prices and discounted parent packs are available too. For more info, visit

ensemble.com.au/education

#### **FREE TEEN NIGHTS**

To give more young adults the opportunity to experience live theatre, at select performances we offer one complimentary ticket for a 13 – 19 year old when booked alongside one adult ticket.

#### **ENSEMBLE ED OUTREACH PROGRAM**

Our Ensemble Ed Outreach
Program, now in its sixth
year, invites schools across
Australia to share the
Ensemble magic. Whether
it's attending a dedicated
education performance or
viewing a livestreamed play
in the classroom, this is often
the first time students have the
opportunity to experience the
thrill of live theatre

"For most of our students, a trip to the theatre is far removed from their everyday lives. Many of them are not able to afford it and when an opportunity like this presents itself, they are led into a world of performance and theatre they could never have imagined. Thank you for providing us this wonderful opportunity."

Celeste Fernandes English Teacher, Sarah Redfern High School

## LIVESTREAMING THEATRE TO REGIONAL AUSTRALIA

Our livestreaming program broadcasts plays directly from the theatre into the classroom, reaching schools in regional and remote locations across Australia. The program launched in 2019 with ten regional schools tuning into a livestreamed performance of THE APPLETON LADIES'
POTATO RACE followed by the opportunity to ask cast and creatives live questions. We'll be offering this unique online experience again with NEARER THE GODS as we aim to reach more students across the country.

## ENSEMBLE ED GROWS WITH THE SMITH FAMILY

We're proud to announce an exciting new partnership with The Smith Family. As part of their SmArts education program, we'll be working closely together to provide students with unique access and learning opportunities within the theatre.





#### **EDUCATION BOOKING FORM 2021**

CONTACT INFORMA	ATION							
SCHOOL:								
SCHOOL ADDRESS:								
SUBURB: STATI			E: POSTCODE:					
BOOKING TEACHER:			MOBILE:					
DEPARTMENT/POSITION	ON:							
EMAIL: FAX:								
ACCOUNTS DEPARTM	TELEPHONE:							
EMAIL:								
CHOOSE PLAYS AND DATES								
PLAYS \$25 PER TICKET	1st CHOICE DATE & TIME	2nd CHOICE DATE & TIME	NO. STUDENT TICKETS	NO. TEACHER TICKETS	NO. FREE TEACHER TICKETS*	TOTAL TIX	TOTAL	
HONOUR					IICKE13		\$	
THE WOMAN IN BLACK							\$	
ART							\$	
NEARER THE GODS							\$	
DIRECTOR AT WORK SESSIONS \$35 PER TICKET			NO. STUDENT	NO. TEACHER	NO. FREE TEACHER TICKETS*	TOTAL TIX	TOTAL	
HONOUR with Kate Champion THU 1 APR, 3.30pm							\$	
THE WOMAN IN BLACK with Mark Kilmurry THU 20 MAY, 3.30pm							\$	
<b>NEARER THE GODS</b> with Janine Watson THU 14 OCT, 3.30pm							\$	
					GRAND TO	TAL:	\$	

#### TERM AND CONDITIONS | DEPOSIT DUE 3 WEEKS AFTER CONFIRMATION

- \*One teacher attends for free for every 12 paying students.
- 20% deposit is required within 3 weeks of making the reservation
- Changes to student numbers must be in writing and no later than 3 weeks prior to performance.
- Final payment is due 3 weeks prior to the performance
- · Changes to student numbers after this time are at the discretion of Ensemble Theatre and subject to availability.
- The booking is made on behalf of the school and the school accepts liability to make payments on due dates.
- Completed forms to be returned to Ensemble Theatre.

SIGNATURE   I HAVE READ AND AGREE TO THE TERMS & CONDITIONS STATED IN THIS BOOKING FORM				
SIGNATURE:				
NAME:	DATE:			

#### **COMPLETED FORMS & ENQUIRIES TO:**

**CALL** (02) 8918 3400

POST Ensemble Theatre, 78 McDougall Street, Kirribilli, NSW 2061

**EMAIL** boxoffice@ensemble.com.au